Webinar

Preparing an application for a Marie Curie post-doctoral fellowship









How to turn your research idea into a 10-page proposal

Juliana Stropp















1. What is the MSCA-PF fellowship?

- Post-doctoral fellowship funded by the European Commission
- Strong component on training
- Call opened 22 June 2021
- Call closes 12 October 2021

https://ec.europa.eu/research/mariecurieactions/calls/msca-postdoctoral-fellowships-2021



MSCA Postdoctoral Fellowships 2021

Reference HORIZON-MSCA-2021-PF-01

Deadline 12 Oct 2021

MSCA Postdoctoral Fellowships enhance the creative and innovative potential of researchers holding a PhD and who wish to acquire new skills through advanced training, international, interdisciplinary and intersectoral mobility. MSCA Postdoctoral Fellowships will be open to excellent researchers of any nationality.

The scheme also encourages researchers to work on research and innovation projects in the non-academic sector and is open to researchers wishing to reintegrate in Europe, to those who are displaced by conflict, as well as to researchers with high potential who are seeking to restart their careers in research.

Follow this like to learn more details about MSCA Postdoctoral Fellowships 2.

Fellowships will be provided to excellent researchers, undertaking international mobility either to or

2. Getting started

- Define topic and main ideas
- Download form
- Contact potential supervisor and host institution

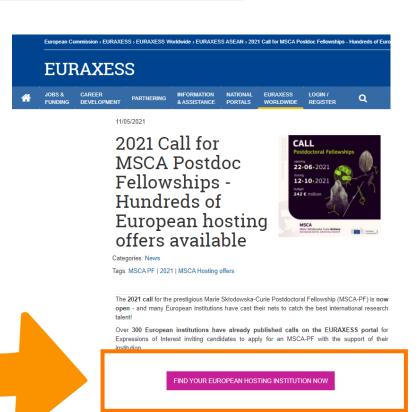
Over 300 institutions

Info and form at:

https://ec.europa.eu/research/mariecurieactions/ca lls/msca-postdoctoral-fellowships-2021

Search host institution at:

https://euraxess.ec.europa.eu/



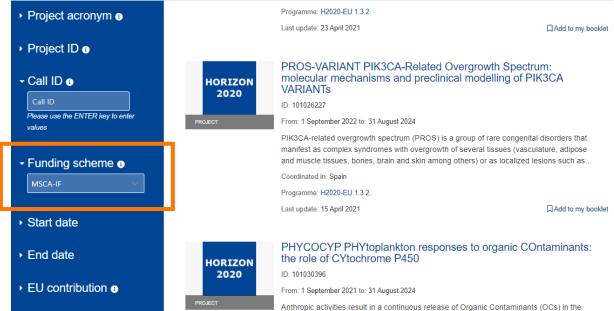
2. Getting started

Check approved projects



CORDIS database

https://cordis.europa.eu/



aquatic environment and chemical pollution may considerably affect phytoplankton that are

3. Timeline

- Ideas and contact with supervisor (mid-July)
- First draft (COMPLETE!) (end-August)

■ Deadline (12 Oct. 17: 00 h − Brussels time)

- Excellence
- Impact
- Implementation

Scores

- 0 The proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
- **1 Poor.** The criterion is inadequately addressed, or there are serious inherent weaknesses.
- **2 Fair.** The proposal broadly addresses the criterion, but there are significant weaknesses.
- **3 Good.** The proposal addresses the criterion well, but a number of shortcomings are present.
- **4 Very good.** The proposal addresses the criterion very well, but a small number of shortcomings are present.
- **5 Excellent.** The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.

- Excellence
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Minimum 4.7

- Excellence
 - 1. Research & Innovation

- Why this project?
- Why you?
- Why now?

- Broad scientific impact
- Test of hypothesis that is relevant for a whole discipline
- Paradigm shift
- Interdisciplinary research
- Scale-up
- Use of new technologies





- Case study
- Replicate study
- New method for an old question

Excellence

- 1. Research & Innovation
- 2. Methods (interdisciplinary approach, gender issues, open science, engagement with society)
- 3. Two-way knowledge transfer

- Excellence: research & innovation
 - Easy-to read text
 - Present the rational behind your project
 - Present a visually engaging figure
 - Show scientific credibility
 - Show that you can do the work

Page 1

START PAGE COUNT - MAX 10 PAGES

1 EXCELLENCE



1.1 QUALITY AND CREDIBILITY OF THE RESEARCH/INNOVATION PROJECT; LEVEL OF NOVELTY, APPROPRIATE CONSIDERATION OF INTER/MULTIDISCIPLINARY AND GENDER ASPECTS

Without taxonomy, ecological research is unshallable. Key aspects of ecology, from understanding blodiversity to identifying conservation targets, depend on how organisms are classified. For ecology, is the proof time of taxonomy is therefore of apputed. Yet meet tax disciplinates of ecology accluding memore-of-our ment that the state of the state of expensions as assets, while in reality it is demand and entirect to appute the termination of ecology requires species deserficients as a solid reference to capture to book with the cut of the ecology requires species classifications as a solid reference to capture to book with the ecology real transfer of the ecology and the divergence by a framework, usually the dynamic nature of taxonomic riferrations with mecroecology has not been attempted in a systematic manner but would allow uncovering the impact of taxonomic change on biodiversity patternal. Source intermediate, however, is still missing because the necessary methods of cause intervals research became available only recently. The eclerific chausage of interpretating taxonomic change in the locus of TAXON Thiss.

This project thereby addresses a long-standing research problem in macroecology, the observation that for decades estimates of global species inchness still do not converge^(A). This problem arises in part because estimates are heavily dependent on the course of additional species — a parameter that by Istell' is uncertain and bound to channel' following the discovery, description, and classifications of species! It was formational following the discovery description, and classifications of species in the species characteristics! to research practices! "If you have not species characteristics to research practices!" And funding determine both the number of discovery to species characteristics to represent the property of the standard of two numbers of two parts and provinces and the funding of species have a lower chance of the standard species described; the quality of species described in the quality of species described in the property of recurrences.

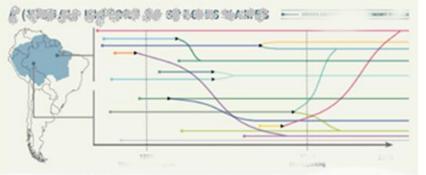


Figure 1. Schematic timefine covering 250 years of discoveries and reclassifications of species recorded at two sites in Amazonia, line colours represent individual operacy, deshed lines mark the time point of blodies and purpling the number of species intersecting these lines changes over time.

Of the two thousand vascular plant species newly unorthed each years in the last decade around the world only half come in ments collected occurrency to other half come. If sheardy existing herbanum volunters 16-lowing improves molecular and supplicements techniques, a unaryses, a molecular and supplication of here.

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Excellence: Research & Innovation

In a few senteces:

- What is known?
- What is unknwon?
- How are you going to close a specific knowledge gap?
- Trigger curiosity, present contrasting ideas, new view on a old topic, etc.

Page1



Example:

Without taxonomy, ecological research is unthinkable. Key aspects of ecology, from understanding biodiversity to identifying conservation targets, depend on how organisms are classified. For ecologists, the importance of taxonomy is therefore undisputed. Yet most sub-disciplines of ecology, including macroecology, treat the taxonomic classification of organisms as static, while in reality it is dynamic and subject to periodic change^[1] (Fig. 1). The inconsistency may stem from the divergent focus of both disciplines: whereas taxonomy treats species as hypotheses that can be rejected by scientific evidence, macroecology requires species classifications as a solid reference to capture biodiversity patterns across spatial scales^[2]. Bridging the divergence by a framework linking the dynamic nature of taxonomic classification with macroecology has not been attempted in a systematic manner but would allow uncovering the impact of taxonomic change on biodiversity patterns^[4]. Such framework, however, is still missing because the necessary methods of data-intensive research became available only recently^[5]. **The scientific** challenge of incorporating taxonomic change into macroecology is the focus of TAXON-TIME.

Excellence: Research & Innovation

- Background information for a broad audience (avoid jargon)
- Figure; photo; graph...

Page 1

START PAGE COUNT - MAX 10 PAGES

1 EXCELLENCE



1.1 QUALITY AND CREDIBILITY OF THE RESEARCH/INNOVATION PROJECT; LEVEL OF NOVELTY, APPROPRIATE CONSIDERATION OF INTER/MULTIDISCIPLINARY AND GENDER ASPECTS

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estimates of global species richness still do not converge^{MA}. This problem arises in part because estimates are heavily dependent on the course of analysis species – a parameter that by itself is uncertain and bound to channell following the discovery, description, and classifications of species in the species characteristics in the particle of the species of species in the species characteristics in the particle of the species of species in the species of the spec

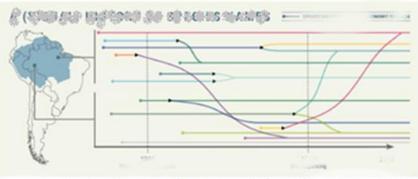


Figure 1. Schematic timeline covering 250 years of discoveries and reclassifications of species recorded at two sites in Amazonia; line colours represent individual species, deshed lines mark the time point of blothers ampling the number of species intersecting these lines changes over time.

Of the two thousand vacoular plant species newly uncomed each years in the last decade around the world only half come in meets collected specimens, the other half come. If sheetly existing herbanium volunters if following improve molecular and purphometric techniques, an analysis, and allowed specimens through the suggistration of her analysis of them will be the taken of effectively across countries. While Brack China and Australia or or the 250 new approversity you may you prove a possible of countries, such as Gabon or the Democratic Republic of Congo, dissorbe much few speciments.

Excellence: Research & Innovation

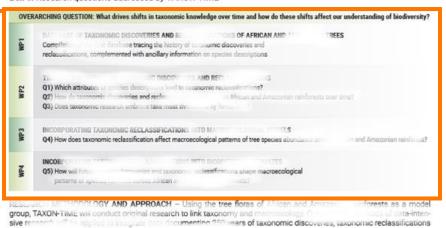
- Show how the project is organized in work packages.
- Research questions presented by WP.

Page 2

The resulting variation of taxonomic knowleshe across taxa and regions for your view of bloodwersity. Part of the problem is addressed by macrosological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account or unequal sampling effort when extranological models that account of the contract of th over large under-someled areas(12)9,190. Yet the impact of Last some sounge on most secological predict nain poorly understood. Addressing and problem starts by Identifying drivers of a Startinge and uncovering ... dynamics . Efforts in this direction are still scarce 4, except to the standard regions . The emergence of global biodiversity demonstrates and new methods and intensive research has recently unlocked massive While these new data can halfo miscroecologists in developing a probabilistic understanding of biodismatch they can also help taxongmist to can gain insights of the underlying property of the control of the contro **OBJECTIVES & OVERVIEW OF THE PROJECT** TAXON-TIME aims to scrutinize taxonomic effort across the 25 flora and analyse its impacts on macroecological patterns of species abundance and rick and (Box 1). The two biomes represent the largest rainforests in the world and harbour every surface discussed to promise as in African and Amezonian rainforests still remain perchapter many trees specular. described. Understanding past taxonomic efforts (WP1) can nelp to establish processor future taxonomic research (WP2), while providing empirical evidence of how change in taxonomic classification impacts our understanding of biodiversity (WP3, WP4).

Box 1. Research questions addressed by TAXON-TIME

and botanical sampling of African and



STUDY SYSTEM AND MODEL GROUP — The large of African and Continuous Continuous

WP1: TABASE OF TAXONOMIC DISCOVERIES AND RECLASSIFICATION.

AMAZONIAN TREES
LIST C. AMAZONIAN TREES – To commission of the control of the con

"Rocchini et al. (2017) Sci Tot Environ, 584-585:282. "Edie et al. (2017) PNAS, 114:3666. "Incr Socrept et al. (2013) Science, 342:1243092. "Franz et al. (2017) Cladistics, doi:10.1111/ cla 12301. "Nickolson et al. (2012) Zootaxa, 3477:1. "Menose et al. (2013) Contaxa, 3656/CD 1-244. "International Plant Name Index. http://www.ipni.org. "Biodiversity Heritage Library. https://www.biodiversity/brary.org/. "Global Biodiversity Information Facility (SBIF) https://www.forestpiots.net. "Stopp et al. (2016) Elos, 1515. "Inter Steege et al. (2016) Nat Sci Rep. (20254). "Blauby et al. (2016) Phytokeya, 74:1-18. "http://adm.myspecies.info/. "http://www.forestpiots.net. "Stopp et al. (2016) Glob Ecol Biogeogy, 25: 1085-1096.

Excellence: Methods

 For each WP, provide a short description of the methods.

Page 3

species names will be considered while if they appear on both lists. All species names will be checked against nomenclatural databases**4.32 and if determined value, woulded him to database the filed to one workable checking for each African and Amazonian trees (milestone M1). The

NOVEL DATAPIACE OF TAYONOMIC DISCOVERIES AND RECLASSIFICATIONS (T4-DB) - TAYON-TIME will use checklists (M1) to consider database documenting discoveries and reclassification of African and Amazonian true species over the past 250 years. This database on Temporal Tayonomy of Tropical Trees, hereafter T4-DB, will record the history of species names and at the associated to each past of description. T4-DB will be complied by adhering to a rigid Data Management many (U1). T. Explorative many collection and organization: A literature survey will identify attributes to approximate quality of species description (V1). A profit of suggests the following: 1) number of pages devote: the speciment of description (V1) is the past of speciment and google for range covered in a description (V1) number of taxa the type specimen was compared with (4) where of vouchers in natural history collections, 5) presence of images in the original description/revision and 6) use of inagrative taxonomy (more closical) genetic and spectroscopy data) to describe a species. The world-leading taxonomy consistence of the collaboration institution inco, RJB-CSIC) will ensure that appropriate proxies for the quality of species description:

Lited Information on the contribled proxies will be: (I) extremally with advanced text mining technics from botanical literature (e.g. Floras 8 Monographs), digitally a horizon the Biodiversity Heritage Library and species.

Tropicos®^{MI}, The Plant List^{MI}, and The Catalogue of the Ontology-driven data integration, a promising to meamline data assembling^{MI}, will be used to link information retrieved from the various sources. The control of the William of the werrisor at partner organization (Prof. Table Will benefit from the various sources. The control of the Catalogue Discovery and Data Mining of the werrisor at partner organization (Prof. Table Will benefit from the Various Sources. The Catalogue of the Cata

TAXON-TIME processed and Processed quality of the processed quality of the processed and processed and processed quality to the processed quality of the processed quality to the processed quality of the probability treatiles either from increased quality of the probability results either from increased quality of the probability of the probability results either from increased quality of the probability of the probability

Based on this analysis, TAXON-TIME will go one step further and uncover the geography of taxonomic stability. The probability that species j undergoes a change of name at time (M6) will be associated with information on the species' geographical location, Geo-referenced locations of species occurrence. But a portals (e.g. GBIF) and 2) databases of tree inventories, such as Forestplots net al. ATLC and requirement the ER is member of Forestplots net and ATDN, Dr Dauby is part of PAINE and the probability for a name change with the location of species locations will produce a continuous surface of probability of changing names across African and Amazonian rainforests for discrete time intervals. These maps will be merged into a single map in order to seemly regions the probability of changing names across African and Amazonian rainforests for discrete time intervals. These maps will be merged into a single map in order to seemly regions to tack or taxonomic circums are made. The final map are across that a superproduction of the control of the production of th

tion for African and Amazonian rainforests will be reun.

This innovative assessment of taxonomic knowledge is key to taxonomic efforts and entablishing priorities for taxonomic research. An important task by the Global Taxonomic intutive (aTI)^{MI} and the form of European Taxonomic Facilities. CETAF)^{MI}, both upon the foliopid form of Biological Diversity. TAXON-TIME results can help countries evaluating by 2000 their progress towards the foliopid form on biodiversity has increased in recent years there are still gaps in understanding.

This WP draws on the experience of the ERIGARM and the world-leadership of Dr Hortal (Scientist-in-Charge) in macroecological modelling MAR and scrutinizing biodiversity data/MAR. The expertise of Dr Sammaria in Exemina analysis MARIAL Dr
Bastin in spatial modelling MARIA and Dr Dauby and Prof ser Steepe on Advances (JIF2017# 17.51).

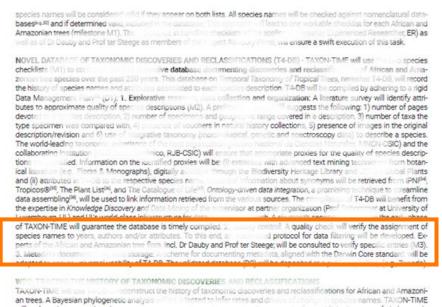
This WP (DS: paper submitted to Science (JIF2016# 37.205), or Science Advances (JIF2017# 17.51).

"Boyle, B. et al. (2013) BMC Bloinform, 14:16. "Recknagel, F. & Michener, W. Eds. (2018) Ecological informatics. 978-3-319-59928-1. "The Plant List. http://www.theplantlist. org/. "W3 Tropicis http://www.tropicos.org/. "The Plant List. http://www.theplantlist.org/. "The Catalogue of Life http://www.catalogueofife.org/. "Michener et al. (2012) Trends Ecol Evol 27: 85-93. "Maadison (2007) Syst Biol, 56:701. «http://www.torestplots.net. «http://act.org/. projects.info/. «http://www.torestplots.net. «http://act.org/. "Convential on Biological Diversity. https://www.tol.int. Assessment (FAQ, Rome, 2010). "Smith et al. 2015 Phytotaxa. "https://www.tol.int./git/." "https://cetal.org. "Convential on Biological Diversity. https://www.tol.int.

Excellence: Methods

- How to convince evaluators that you are able to do the work?
- Show that you have done similar work before (cite your own articles or those of your supervisor).

Page 3



Example: The experience of the ER $^{[47,48,30]}$ in blabla and the world-leadership of XX (Scientist-in-Charge) in bla-bla-bla $^{[e.g.,3]}$ will ensure completion of this WP [D3: paper submitted to ZZZ (JIF2019=xx), or YYY (JIF2019=xx)].

Excellence: Two-way knowledge transfer

- How important is the project for developing your scientific skills?
- Importance of the project for your career
- How important is the project for your host institution?
- Importance of the project for the host institution

1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

At a minimum, address the following aspects:

- Describe the qualifications and experience of the supervisor(s). Provide information regarding the supervisors' level of experience on the research topic proposed and their track record of work, including main international collaborations, as well as the level of experience in supervising/training, especially at advanced level (i.e. PhD and postdoctoral researchers).
- Planned training activities for the researcher (scientific aspects, management/organisation, horizontal and key transferrable skills...).
- For European Fellowships: two-way transfer of knowledge between the researcher and host organisation.
- For Global Fellowships: three-way transfer of knowledge between the researcher, host organisation, and associated partner for outgoing phase.
- Rationale and added-value of the non-academic placement (if applicable).

https://ec.europa.eu/research/mariecurieactions/calls/msca-postdoctoral-fellowships-2021

- Excellence: Two-way knowledge transfer
 - Which skills will you acquire?
 - How? Course, meetings, hands-ontraining, etc.
 - With whom? Names of researchers or institutions involved in the training

Página 5 - 6

Training (two tables) host institution → candidate candidate → host institution

	nu cecino	research and career development skills in macroecolo	dy and method:
		ferred to the mutual benefit of ER, MNCN-CSIC, UL and	
th a view on their specifi			
RANSFERABLE SKILLS F	ROM THE HOS	T AND COLLABORATING INSTITUTIONS TO ER	
RAINING ON RESEARCH	SKILLS: ER wil	I receive outstanding training in three areas (Table 1). I	. Du and alve research ^(c) .
ER will expand her skil	s on compiling	and analysing large databases through dedicated training	session, and guidance of
nning, knowledge discov	ery and data m	(WPT). Knowledge will be acquired on state-of-the-art me ining, ontology-driven data coaccus and integration, dat	a quality control, exploratory
		2. Bayesian studistics and scripting for approducible do	
ripting Bayesian analysis	using the opposit	oftware RevBayes ^{MS} for Day (MP2), This s	oftware offers an R-like inter-
		more speed for processing. Training will be provided throu	
		all also receive training in Bayesian statistics under R a my and methods for recoologics. The ER	
		from that links taxonomy and macro	
		etical knowledge and positioning TAXON-TIME into the fa	
		iles in biodiversity data and expert in macroecological m	
		egular meetings (30-min weekly and 90-min monthly, plu	
apply following by lamar my	eetings and wor	k sessions when needed. The ER will eventually take form	al courses when appropriate.
ecky, rosowed by larger in			
	OR CAREER DEV	/ELOPMENT SKILLS: TAXON-TIME will provide wide-rang	ing training opportunities on
AINING OBJECTIVES FO		VELOPMENT SKILLS: TAXON-TIME will provide wide-rang velopment (Table 2). This training will be delivered mostly	
PAINING OBJECTIVES FO	future career de	welopment (Table 2). This training will be delivered mostly ience leadership, writing and presentation skills. The ER	via mentoring from Dr Hortal will be mentored to enhance
AINING OBJECTIVES FO	future career de	welopment (Table 2). This training will be delivered mostly ience leadership, writing and presentation skills. The ER aber demonstrated ability to publish research in com-	via mentoring to the Hortal will be mentored to enhance journals (D3, D4, D5), deliver
AINING OBJECTIVES FO	future career de	welopment (Tahla 7) This training will be delivered mostly isonce feederalup, writing and presented a skills. The ER of the demonstrated ability to publish research in comments.	via mentoring and or Hortal will be mentored to enhance sournals (DS, D4, D5), deliver he ER will develop her skills in
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RAINING OBJECTIVES FO sills necessory for the EP's dd formal courses or science communication all presentations (Dr. D. C.	future career de y colo. 1. So sidio enhancino Dr4) and exper- civilies to bro molved in successi- large.	welopment (Tohlo 2) This training will be delivered mostly ience leadership, within and presentation shalls. The ER is her demonstrated ability to publish reveach in consont. To be a determined from MNO. This is a standard and MNO. CSC UL (p3 & p4, ufice network by interacting with the extensive networks of C.).	via mentoring of the Hortal will be mentored to enhance to make to make the towns (0.3, 0.4, 0.5), deliver the ER will develop her skills in the outlets (0.1, 0.72), 3. Superior modes of the ER will develop the skills in the towns of the skills in the towns of the skills in the ski
PAINING OBJECTIVES FO dills recessor for the ED's and formal courses ar science communication all presentations. Dr. controlls.	future career de	evelopment (Tehle 2). This training will be delivered mostly issued to be delivered mostly issued to be delivered mostly in the demonstrated pointy to publish research in considerable and additionable from grid MNO. This is a set MNON-CSS U.L. (p3.8 p4, the networks of the coversity of the retworks of the retwork of the retworks of the ret	via mentoring to Hortal will be mentored to enhance ournals (2,, D5), deliver the ER will develop her skills in modets (21, Cr2), 3. Super- na and net- determent.
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AMNING OBJECTIVES FO	future career de C. 1. So control de C. 1. So	evelopment ("nin" of This training will be delivered mostly itemoe leadership, and seed a process and place and seed and life. The ER in her demonstrated about to publish me sech in contract to the demonstrated about to publish me sech in contract to the demonstrated about the publish me sech in contract to the demonstrated and the publish me sections with the extensive networks of U. (p3 & p4 information involved in TAXON-TIME 5. Administrative still rik and budget responsibilities and by the Scientist separation in financial management, and project management in financial management, and project management in the second still second still second seco	via mentoring use in Hortal will be mentored to enhance countries (15, 14, 15), deliver ne ER will develop her skills in outlete (14, 102). 3. Superior countries with the short mentor when appropriate, the sing organizations to ER;
ANNING OBJECTIVES FO ills recessor for the FD's d formal courses of the FD's d formal courses of the FD's and presentations in FD's drives of the FD will be able to the FD will be d by enabling interaction it will have autonomy in he ance deserted	future career de co. 1. So contamine to orchites to transfere earch; HoT - h	welopment ("ne"). This training will be delivered mostly issue to leadersup, which are a parameters wildle. The ER is her demonstrated paint to publish mesoch is compared to the property of	via mentoring with Hortal will be mentored to enhance pournals (20, 24, 25), deliver the ER will develop her skills in modelets (21, 27), 3. Superan and net-produce the skills of the skills of the skills of the skills of the skills. The skills of the ski
AMNING OBJECTIVES FO Ills necessary for the ED's d formal courses residence communication of the ED's and selfle. The ER will be self to the ED will be do by enabling interaction the will have autonomy in he ance described to the course the ED will be the ED	future career de 1. So 2. A hand in 2. A hand	welopment ("Inhib of) This training will be delivered mostly issue is leadership, without an approximate shills. The ER inher demonstrated about publish research is compared to the property of the property	via menoring with Hortal will be mentoring to the hortal will be mentored to enhance gournals (2, 24, 25), deliver ne ER will develop her skills in modelet (21, 24, 25). Superior and network of the hortal skills. The in-Charge and N-CSIC's ment. When appropriate, the ling organizations to ER; evelopment skills
ANNING OBJECTIVES FO Ills necessory for the EPPs of formal courses or resented to resentations of the EPPs or science communications of the EPPs or science communication	future career de 1. So 2. A hand in 2. A hand	welopment ("Tohin"). This training will be delivered mostly issue is addressed, with a separate set is all. The ER is addressed and will be delivered mostly issue of the demonstrated about to publish means and issue of the property of the	via menoring with Hortal will be mentoring to the hortal will be mentored to enhance gournals (2, 24, 25), deliver ne ER will develop her skills in modelet (21, 24, 25). Superior and network of the hortal skills. The in-Charge and N-CSIC's ment. When appropriate, the ling organizations to ER; evelopment skills
AMNING OBJECTIVES FO Is necessary for the EPPe of formal courses of presentation of the EPPe Date of the EPPe of	future career de	welopment ("Tohle of This training will be delivered mostly icince leadersup, with a single parameters wildle. The ER ideal of the demonstrated paint to publish mesoch in common the property of the performance of the perfo	via menoring with Hortal will be mentored to enhance pournals (2), U., D.S.), deliver the ER will develop her skills in modelets (0:1 0:2). 3. Superand network of the skills in the skills of the skills of the skills of the skills. The short man and network of the skills of the skil
ANNING OBJECTIVES FO Ills necessary for the EPPs of formal courses of the EPPs of formal courses of the EPPs of the EPPs will be order to the EPPs will be ance of the EPPs will be ance of the EPPs will be the EPPs will be an extending the EPPs will be the EPPs will be an extending the EPPs will be a considered to the EPPs	future career de	evelopment (Totals of This training will be delivered mostly issued leadersuly, and send a particular and project in the demonstrated point to publish means the delibert of the demonstrated point to publish means the delibert of the demonstrated point to publish means the delibert of the demonstrated point of the demonstrated point of the demonstrated point of the demonstrated project management, and project management and project management and project management of the demonstrated point of the demonstrat	via mentoring and Hortal will be mentored to enhance currials (\$1.50, 4.55), deliver ne ER will develop her skills in producte (\$1.50, 4.75). 3. Superment and net-transportations of the skills. The in-Charge and models (\$1.50, 4.75). Superment when appropriate, the will be superment when appropriate, the will be superment skills. INVOLVED STAFF FROM MOST OF COLLABORATIONS PROF.
ANNING OBJECTIVES FO all recessor for the ED's d formal courses a science communication and presentation to EFR will be be to be to be to be to be ance described interaction to the to be to be to be to be to be to be to be to be to be to be to be to be to be to be to be to be to be to be	future career de	welopment ("Tohle of This training will be delivered mostly icince leadersup, with a single parameters wildle. The ER ideal of the demonstrated paint to publish mesoch in common the property of the performance of the perfo	via mentoring with Hortal will be mentored to enhance countals (20, 24, 25), deliver the ER will develop her skills in the body of the skills in the body of the skills in the body of the skills. The simplifies and net-order will be body of the skills. The simplifies and the body of the skills with the same of the body of the bod

- Excellence
- Impact
- Implementation

Interpretação das notas:

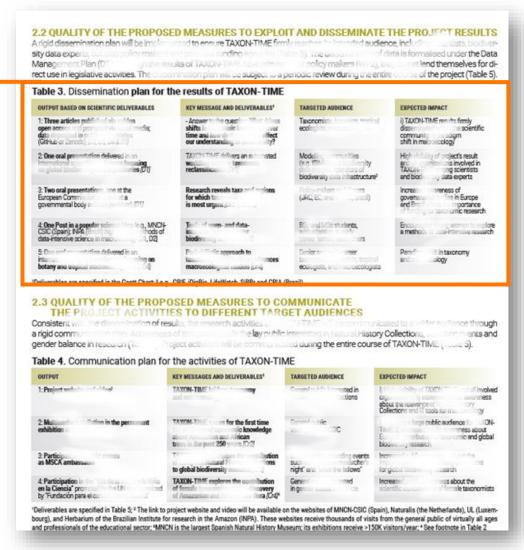
- 0 The proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
- **1 Poor.** The criterion is inadequately addressed, or there are serious inherent weaknesses.
- **2 Fair.** The proposal broadly addresses the criterion, but there are significant weaknesses.
- **3 Good.** The proposal addresses the criterion well, but a number of shortcomings are present.
- **4 Very good.** The proposal addresses the criterion very well, but a small number of shortcomings are present.
- **5 Excellent.** The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.

Minimum 4.7

Impact: Dissemination & Exploitation

- Output based on scientific deliverables:
 e.g., TAXON-TIME One oral presentation at xx.
- Key message [Deliverable]
- Targeted audience: e.g., TAXON-TIME: Modelling communities (e.g. ISIMIP) and biodiversity data experts, operators of biodiversity data infrastructure; BSc and MSc students, with attention to early career female researchers
- Expected impact: e.g., TAXON-TIME: results firmly disseminated within the scientific community. Young women encouraged to explore methods of dataintensive research

Page 8 Dissemination



Impact: Dissemination & Exploitation

YEAR 1 – Rejected

Results will be communicated during the entire course of TAXON-TIME. Priority will be given to exploit and disseminate scientific results, giving full access to the database generated (Table 3). This database will be stored in public repositories such as Zenodo, and will also be available for download at the website of the MNCN (Spain). The target audience of both phases will be the general public, policy makers, donors and young and senior researchers".

YEAR 2 - Approved

A rigid dissemination plan will be implemented to ensure TAXON-TIME firmly reaches its intended audience, including scientists, biodiversity data experts, but also policy makers and potential funding agencies (Table 3). The dissemination of data formalised under the Data Management Plan (D1). Although the results of TAXON-TIME have relevance for policy makers (WP2), they do not lend themselves for direct use in legislative activities. The dissemination plan will be subject to a periodic review during the entire course of the **project** (Table 5).

Impact: Dissemination & Exploitation

YEAR 1 - Rejected

In line with the guidelines "Communicating EU research and innovation guidance for project participants", in Table 4 we outline the activities that will be carried out to maximize the impact of TAXON-TIME.

Evaluation Report Weaknesses:

"Relevant target audiences, such as the local stakeholders in studied tropical regions, are not adequately discussed in the dissemination Strategy".

YEAR 2 - Approved

"Consistent with the dissemination of results, the research activities of TAXON-TIME will be communicated to a wider audience through a rigid communication plan. Addresses of this plan include the lay public interested in Natural History Collections, scientific events and gender balance in research (Table 4). Project activities will be communicated during the entire course of TAXON-TIME (Table 5)".

<u>Evaluation Report</u> Strength:

The proposed measures to disseminate the project results are clearly presented and described; these will increase the visibility of the project and researcher. The research findings will effectively reach a broad range of pertinent target groups including the scientific community and policy-makers.

-"The planned communication routes and activities that are aimed at reaching different audiences are impressive and include an ambitious plan for engaging the general public."

Weakness:

Details on potential exploitation of the project results are incomplete.

- Excellence
- Impact
- Implementation

Scores

- 0 The proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
- **1 Poor.** The criterion is inadequately addressed, or there are serious inherent weaknesses.
- **2 Fair.** The proposal broadly addresses the criterion, but there are significant weaknesses.
- **3 Good.** The proposal addresses the criterion well, but a number of shortcomings are present.
- **4 Very good.** The proposal addresses the criterion very well, but a small number of shortcomings are present.
- **5 Excellent.** The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.

Minimum 4.7

- Implementation
 - Gantt Chart organized by WP
 - Rows: main activities (as in the text)
- Google: Gantt Chart Templates

Page 9

Gantt Chart (one table)

															Yea	г 1							
										1	2	3	4	5	6	7	8	9	10	11	12	13	14
Main research / training activities	P	roject	t men	bers	invol	ved i	n tas	k∗ (pr	n)														
WP1: COMPILATION OF T4-DB	ER	SiC	SS	LB	GD	DR	IS	HtS	Σ		M1												
i. Compilation of the checklist	0.9				0.1			0.1	1.1	0.5	0.4												
ii. Lit. review (proxy quality sp. description)	0.9	0.5							1.4	0.5	0.4		D1				МЗ						
iii. Data mining and db compilation (UL)**	5.9		1.0		0.1			0.1	7.1		M2	1	1	1	1		0.9						D2
WP2: TAXONOMI DISCOVERIES AND REVISIONS												T1							M4				
i. Integr. of geo-local and sp. into T4-DB	0.6								0.6									0.3	0.3	М5			
ii. Compilation of land-cover data	0.5			0.1					0.6									0.2		0.3	M6		
iii. Characdependent diversrate models	1.5						0.8		2.3										0.5	0.5	0.5	M7	
iv. Interpolation and overlay analysis	0.4			0.2					0.6										T2		0.2	0.2	D3
v. Writing scientific article	2.3	1.0	0.5	0.3	0.3		0.2	0.2	5.3								0.1	0.1	0.2	0.2			
WP3: MACROECOLOGO COLOGOELS																							
i. Integration of sp. abundance into T4-DB	0.9							0.2	1.2														0.1
ii. Models of change in a structure	1.4	0.5							1.9														
iii. Writing scientific article	2.1	1.0	0.5		0.3			0.2	4.1														
WP4: BIODIVERSITY ES ATES																							
i. Ana salan time series regression	1.8					0.3			2.1														
ii. Writing scientific article	3	1.0	0.5		0.2	0.3		0.2	5.2														
TOTAL person-month	2.2	4.0	2.5	0.6	1.0	0.6	1.0	1.0		1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	0.6	1.0	1.0	1.0	1.0	0.7
WP5: DISSEMINATION AND COMMUNICATION																							
i. Dissemination and Communication of results	1	0.2							1.2		Cr1							Dr1	Cr2			Dr2.1	Dr22
WT: PROJECT MANAGEMEMT																							
i. Organisation and management	Incl	uded	abov	9						01	02						03						04
ii. Progress reporting											Pr1				Pr1				Pr1		DT1	Pr1	
ii. Progress monitoring										P1	P2		P2	P1		P2		P1	P2		P1		P2
											Res	earch			Train	ing th	hroud	h res	search	1	Т	Ded	icate

Milestones [M] - [M1] Check lists of AFR AMZ trees compiled; [M2] Proxy of quality of species description defined based in a literature review; [M3] T4-DB compiled; [M4] Ge
 Land-cover data compiled; [M6] Character-dependent diversification-rate models built; [M7] Spatial Interpolation of nomenclatural stability performed; [M8] Data on field species
 change in community structure built: [M10] Bayesian time series analysis performed.

Implementation

- Milestones and deliverables mentioned in the text
- Balance between ambition and reality;
 e.g., TAXON-TIME: 2 main papers and
 1 database

Page 9

Gantt Chart (one table)

															Yea	ir 1							
										1	2	3	4	5	6	7	8	9	10	11	12	13	14
Main research / training activities	Pr	oject	mem	bers	invol	ved i	a tasl	k* (pi	m)														
WP1: COMPILATION OF T4-DB	ER	SiC	SS	LB	GD	DR	IS	HtS	2		M1												
i. Compilation of the checklist	0.9				0.1			0.1	1.	0.5	0.4												
ii. Lit. review (proxy quality sp. description)	0.9	0.5							1.	0.5	0.4		D1				М3						
iii. Data mining and db compilation (UL)**	5.9		1.0		0.1			0.1	7.		M2		1				0.9						D2
WP2: TAXONOMI - DISCOVERIES AND REVISIONS												T1							M4				
i. Integr. of geo-location of sp. into T4-DB	0.6								0.	5								0.3	0.3	М5			
ii. Compilation of land-cover data	0.5			0.1					0.	5								0.2		0.3	M6		
iii. Characdependent diversrate models	1.5						0.8		2.										0.5	0.5	0.5	М7	
iv. Interpolation and overlay analysis	0.4			0.2					0.										T2		0.2	0.2	D3
v. Writing scientific article	2.3	1.0	0.5	0.3	0.3		0.2	0.2	5.								0.1	0.1	0.2	0.2			
WP3: MACROECOLOGIC UELS																							
i. Integration of sp. abundance into T4-DB	0.9							0.2	1.	2													0.1
ii. Models of change in tructure	1.4	0.5							1.														
iii. Writing scientific article	2.1	1.0	0.5		0.3			0.2	4.														
WP4: BIODIVERSITY ES ATES																							
i. Ana solan time series regression	1.8					0.3			2.														
ii. Writing scientific article	3	1.0	0.5		0.2	0.3		0.2	5.	2													
TOTAL person-month	22.2	4.0	2.5	0.6	1.0	0.6	1.0	1.0		1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	0.6	1.0	1.0	1.0	1.0	0.7
WP5: DISSEMINATION AND COMMUNICATION																							
i. Dissemination and Communication of results	1	0.2							1.	2	Cr1							Dr1	Cr2			Dr21	Dr22
WT: PROJECT MANAGEMEMT																							
i. Organisation and management	Incl	uded	above	2						01	02						03						04
ii. Progress reporting											Pr1				Pr1				Pr1		DT1	Pr1	
ii. Progress monitoring										P1	P2		P2	P1		P2		P1	P2		P1		P2

Milestones [M] – [M1] Species check compiled; [M2] Proxy of xxx based in a literature review; [M3] Database compiled; [M4].. [M10] Bayesian time series analysis performed.

<u>Deliverables [D]</u> – [D1] Data management plan delivered; [D2] Database uploaded to a public repository; [D3] Paper WP2 submitted; [D4] Paper WP3 submitted; [D5] Paper WP4 submitted.

Implementation

- Milestones and deliverables mentioned in the text
- Balance between ambition and reality;
 e.g., TAXON-TIME: 2 main papers and
 1 database

Page 9

Gantt Chart (one table)

Table 5. Work plan of TAXON-TIME. Person-month (pm): one person-month equals 168 hours of work; i.e. 21 days of 8 working

	COMPILATION OF T4-DB								Ŧ						Yea	ir I								_
										1	2	3	4	5	6	7	8	9	10	11	12	13	14	1
Main research / training activities	Pi	roject	men																					L
WP1: COMPILATION OF T4-DB	ER	SiC	SS	LB	GD	DR	IS		_		M1													
i. Compilation of the checklist	0.9				0.1			0.1	1.	0.5	0.4													
ii. Lit. review (proxy quality sp. description)		0.5							1.	0.5			D1				МЗ							Ι
iii. Data mining and db compilation (UL)**	5.9		1.0		0.1			0.1	7.		M2	1	1				0.9						D2	L
WP2: TAXONOMIC DISCOVERIES AND REVISIONS												T1							M4					Ι
i. Integr. of geo-location of sp. into T4-DB	0.6								0.	5								0.3	0.3	М5				Ι
ii. Compilation of land-cover data	0.5			0.1					0.	5								0.2		0.3				l
iii. Characdependent diversrate models	1.5						8.0		2.	3										0.5	0.5	М7		
iv. Interpolation and overlay analysis	0.4			0.2					0.	5									T2		0.2	0.2	D3	Ι
v. Writing scientific article	2.3	1.0	0.5	0.3	0.3		0.2	0.2	5.								0.1	0.1	0.2	0.2	0.3	0.8	0.6	I
WP3: MACRUE SOLOGI SOLELS																								I
i. Integration of sp. abundance into T4-DB	0.9							0.2	1.	2													0.1	I
ii. Models of change in a structure	1.4	0.5							1.															
iii. Writing scientific article	2.1	1.0	0.5		0.3			0.2	4.															
WP4: BIODIVERSITY ES ATES																								I
i. Ana solan time series regression	1.8					0.3			2.															Ι
ii. Writing scientific article	3	1.0	0.5		0.2	0.3		0.2	5.	2														I
TOTAL person-month	22.2	4.0	2.5	0.6	1.0	0.6	1.0	1.0		1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	0.6	1.0	1.0	1.0	1.0	0.7	I
WP5: DISSEMINATION AND COMMUNICATION																								
i. Dissemination and Communication of results	1	0.2							1.	2	Cr1							Dr1	Cr2			Dr21	Dr22	2
WT: PROJECT MANAGEMEMT																								
i. Organisation and management	Incl	uded	above	2						01	02						03						04	I
ii. Progress reporting											Pr1				Pr1				Pr1		DT1	Pr1		Ι
ii. Progress monitoring										P1	P2		P2	P1		P2		P1	P2		P1		P2	I
											Res	earch			Train	ning t	hroug	h res	earch	1	T	Ded	icate	d
*ER; SiC (Scientist-in-Charge) - Dr Hortal; SS (Supervisor d	uring	secon	dmen	t) - Pr	of Sci.		-LB	- Dr F		GD - I	Dr Daul	bit DR	- Dr Ri	occhin	i:IS-	Dr Sar			- Pro	f ter S	teege	**Ac	tivity	d

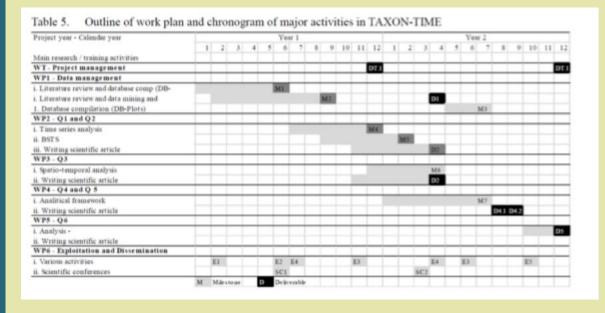
<u>Training [T]</u> – [T1] Data Mining; part of the master program (XX); [T2] Madrid workshop on Phylogenetics (RJB-CSIC)...

<u>Dissemination [Dr] & Communication [Cr]</u> – [Cr1] Project website... [Cr3] ER's participation in xx; [Dr1] Oral presentation at xx

Project Management [O] and Progress Monitoring [P] – [O1]
Formal meeting with CSIC staff for implementation of MSCA
grant; [O2] [P1] 40 min. e-meetings with xx [Pr1] Risk
assessment report

Implementation

YEAR 1 - Rejected



Weaknesses

- The **allocation of resources is presented in only a general manner** and not discussed in sufficient detail.



YEAR 2 - Approved

Strengths:

- Details of the work plan are coherent and effective; impressive **attention** has been paid to these and to the description of the allocated tasks.
- The work packages of the proposal are logically inter-related and he

 Gantt Chart provides an excellent overview of the distribution of the

 work load for the researcher and collaborators.
- The management structure is very good and includes coherent and effective progress monitoring to ensure delivery of the project objectives.
- Risks are very well identified and effective mitigation measures are proposed.
- The host and seconding / collaborating institutions have the necessary infrastructure, facilities and environment to enable the researcher to undertake the project successfully.

Layout

YEAR 1 - Rejected

TAXON-TIME - Standard EF

START PAGE COUNT - MAX 10 PAGES

1. EXCELLENCE

1.1 Quality and credibility of the research action Initiatives to conserve biodiversity face a dilemma. They rely on medies identities to justify political support and tend to consider species in the certain and single. However, this view neglects that species are reclassified following advances in taxonomic knowledge; thus, their names in these considerations of the constant of the cons collecting deviation in the design of the state of the st evolving tax mannic knowledge and anomeledge gap represent any form of Taxon-TIME To address it, TAXO. these shifts affect our understanding of biodiversity.

Changes in species rumes due to taxonomic reclassifications can arise from: (i) the inadvertent re-description of a species that had arready been described (less of the relationships among species (leading to 'nomenclatural') previously different species in a final on to collision of the willing of the willing of the conversity data and the effectiveness of the supported or refined as new (Laborator Laborator Laborator

The recent discoveries in the state of means an illustrate for commons in the rate of which knowledge of from is growing. New pian.

Species have been nearly decreased which has receeded the number of the piant species have been nearly decreased the number of the piant species in Brazil. Interestingly, us new own-piants come from the content of the piant species in Brazil. already existing herbarium vouchers. Here haif of the source names added to the national species list belonged to known specimens that reasses—to different use the being carefully re-impected in view of improving molecule to-known and phylogeneouslyse, in the executed that taxoner—ffications are change drain. The identity of the ide of the identity and existence of

of the identity and existence or However, this trend children was a second of the condition of the so-called Limens shortful (i.e. the gap between the number of ionnality describes and general seasons). Also and thereby our ability to make progress towards achieve the second of the condition of the so-called Limens shortful (i.e. the gap between the number of ionnality describes and get-to-based control of the so-called Limens shortful (i.e. the gap between the number of sources and the shortful children in the customers of the sources and the condition of the sources and the sources of the sources and the sources of the sources enormously the diverse mains and teconomic cultures. The tempore taxonomic knowledge itself remains poorly understood except as handful of the regions of the control of the control of the regions of th

Biodivers and the uncertainty and the transport of the second with current and the uncertainty and the unc coverage of these data can be now analysed with cutting edge statistical methods and computational acceptance of these data can be now analysed with cutting edge statistical methods and computational acceptance of these data can be now analysed with cutting edge statistical methods and computational acceptance of the control of the co

Papers from the host or the applicant are highlighted in bold. "Edit et al. (2017) P.N.C. (14-366). "Genuye et al. (2009) Ninov. 44+33. "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2015) Ann Par Esse Statis (14-366). "Bortal et al. (2016) Ann Par Esse Sta

YEAR 2 - Approved

START PAGE COUNT - MAX 10 PAGES

EXCELLENCE



1.1 QUIS NOSTRUD EXERCITATION ULLAMCO

Lorem magnas aliqua. Uts enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui lorem of cia. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ull'amcoaboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui of cia deserunt mollit anim id estaborum quis nostrud exercitatio. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitatiisi ut aliquip.

2 IMPACT



2.1 QUIS NOSTRUD EXERCITATION ULLAMCO

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3 IMPLEMENTATION



3.1 OUIS NOSTRUD EXERCITATION ULLAMCO

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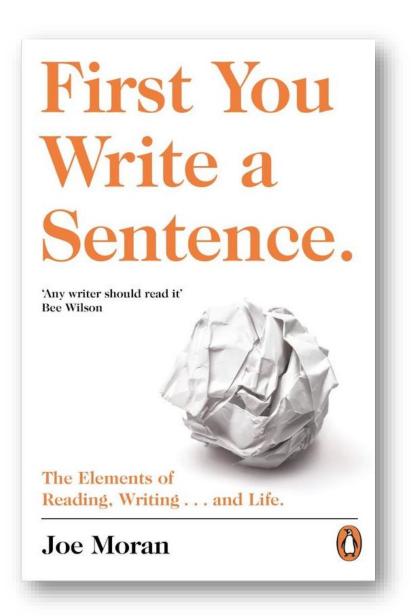
- Logo
- Colour
- Figures
- Tables
- Text in bold

5. Tipps for writing

- Acronyms should be easy to pronounce/remember
- Discuss your ideas, questions, and progress with colleagues (!!)
- Towards the end: many revisions and corrections with supervisor

5. Tipps for writing

- "Learn to love the full stop
- Vary the length of your sentences
- Shorten your paragraphs
- Using mostly short words in a sentence has a happy side effect: a richer pattern of sounds
- When the vowel sounds vary and there are lots of stresses syllables, each word seems distinct from its neighbours. Every word counts
- ... fewer writers notice a bigger problem: repeated sounds
- Writing drifts into obscurity when it overuses a certain kind of abstract noun: a nominalization".



Webinar

Preparing an application for a Marie Curie post-doctoral fellowship







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www.taxon-time.com

https://taxon-time.com/a-few-more-thoughts-onwriting-a-msca-if-proposal/

















